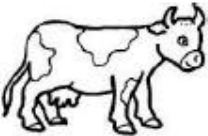
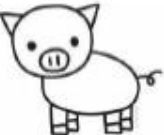
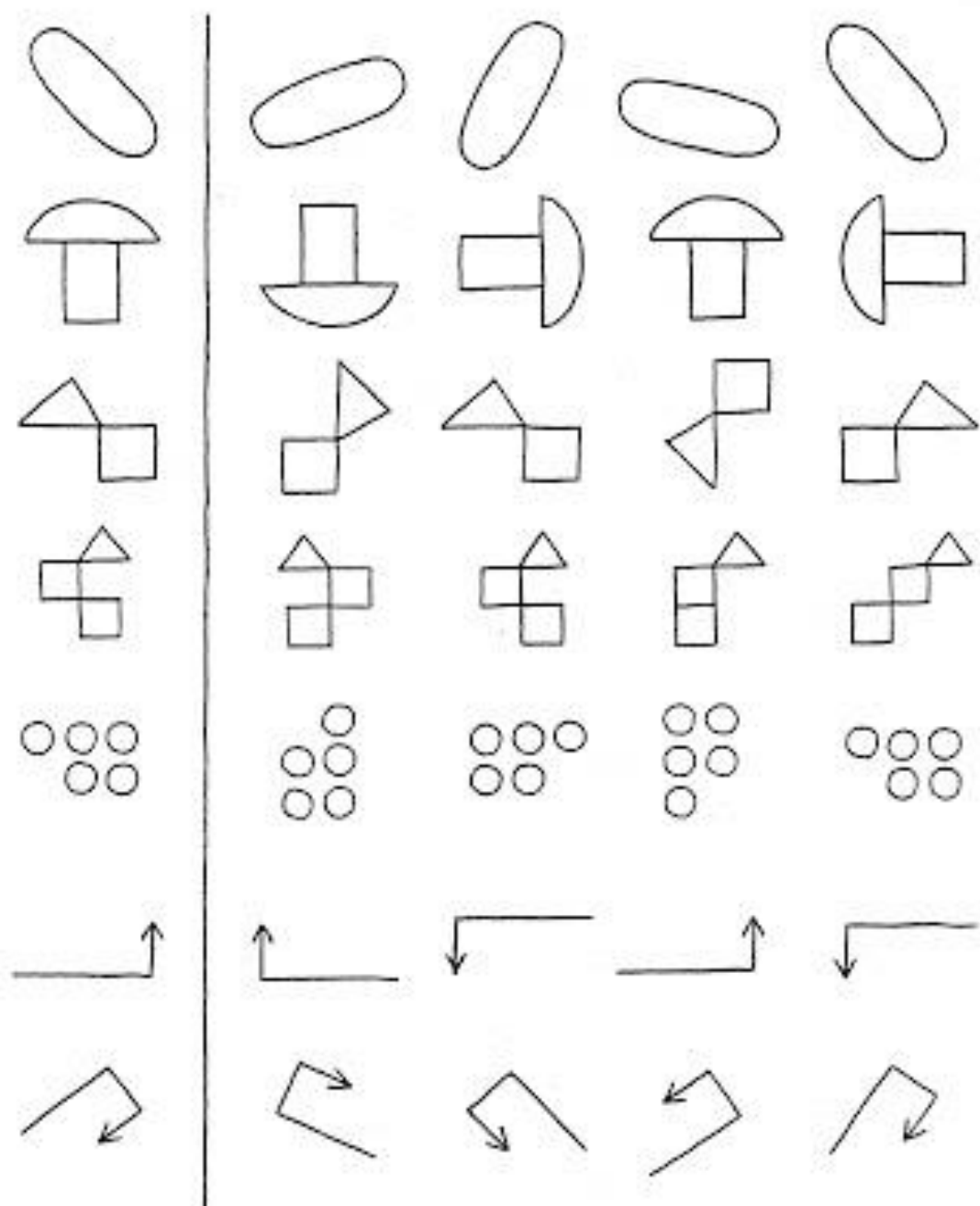


naam: _____

Zoek de-zelf-de

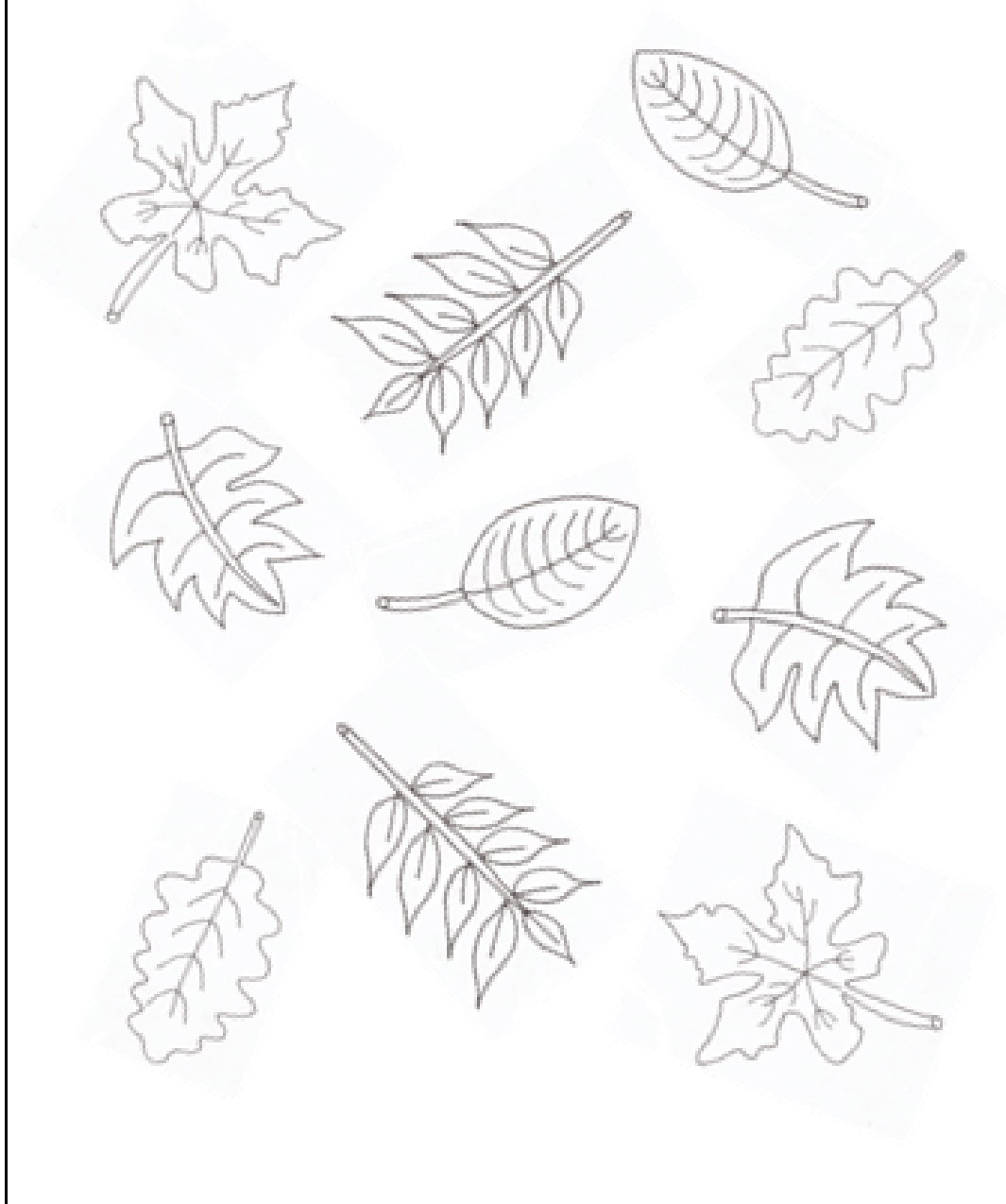
			
			
			
			
			
			

Zoek dezelfde.

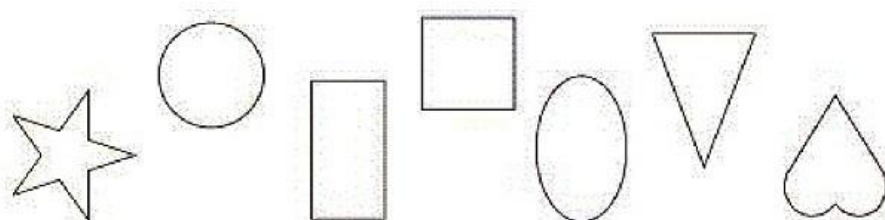


Herfstbladeren

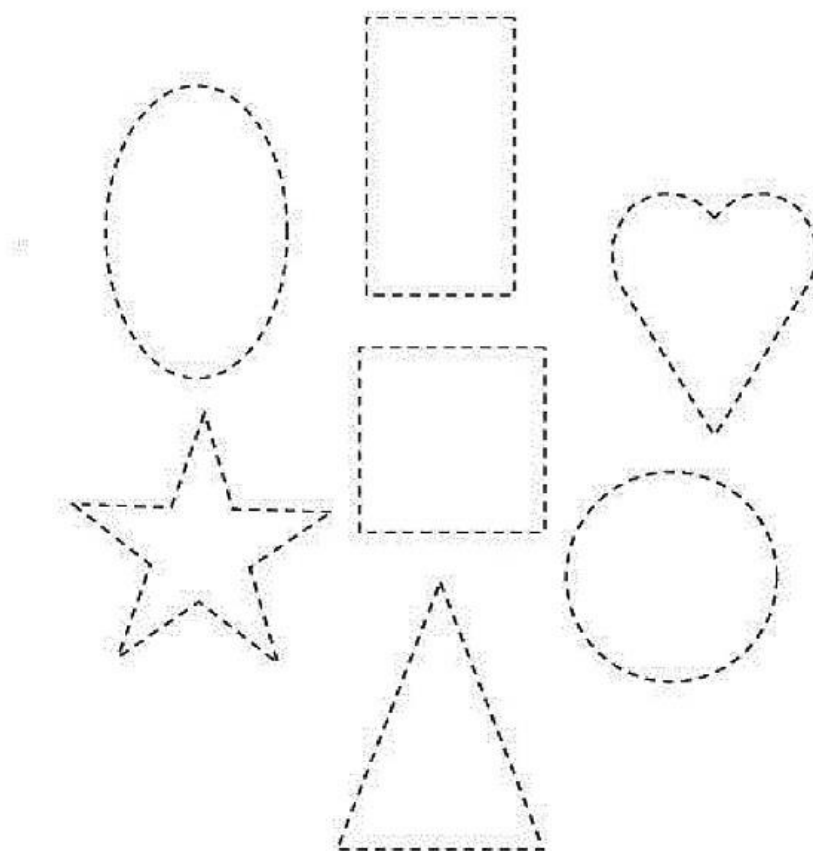
Het is herfst en alle blaadjes vallen van de bomen.
Zie jij welke blaadjes bij elkaar horen? Geef deze dezelfde kleur.



Zoek twee gelijke figuren en geef ze dezelfde kleur.



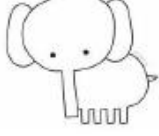
17



18

naam: _____

Zoek de-zelf-de

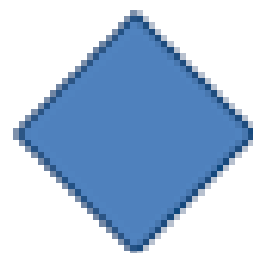
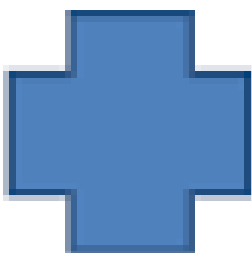
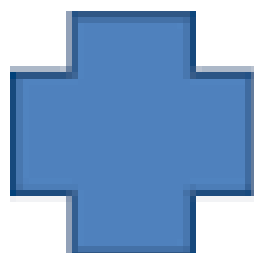
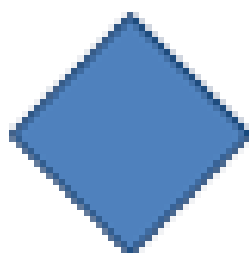
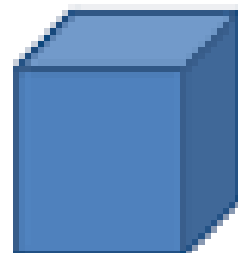
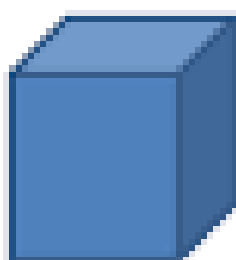
			
			
			
			
			
			

h . . a

o . . i

i . . h

a . . o

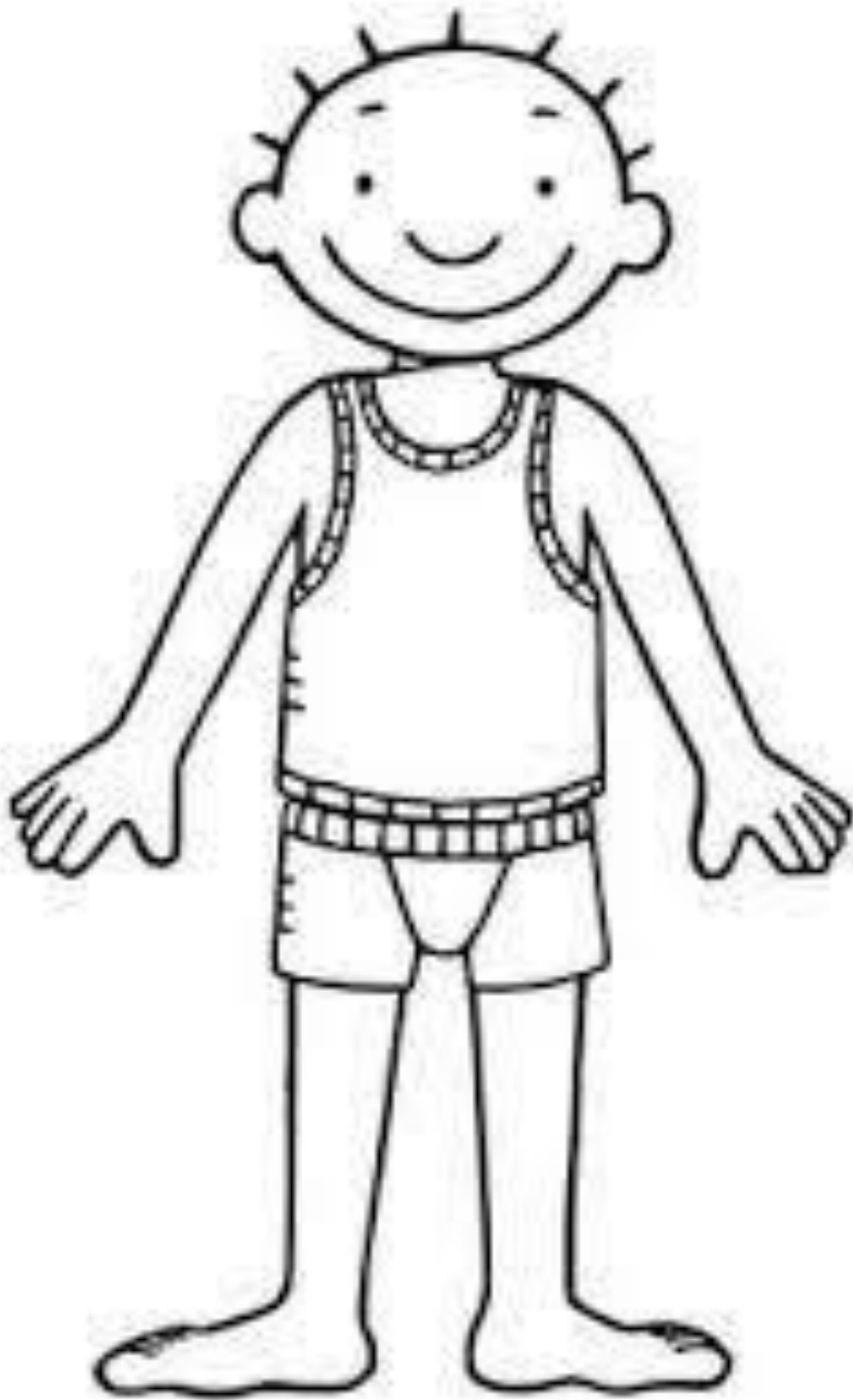


naam: _____

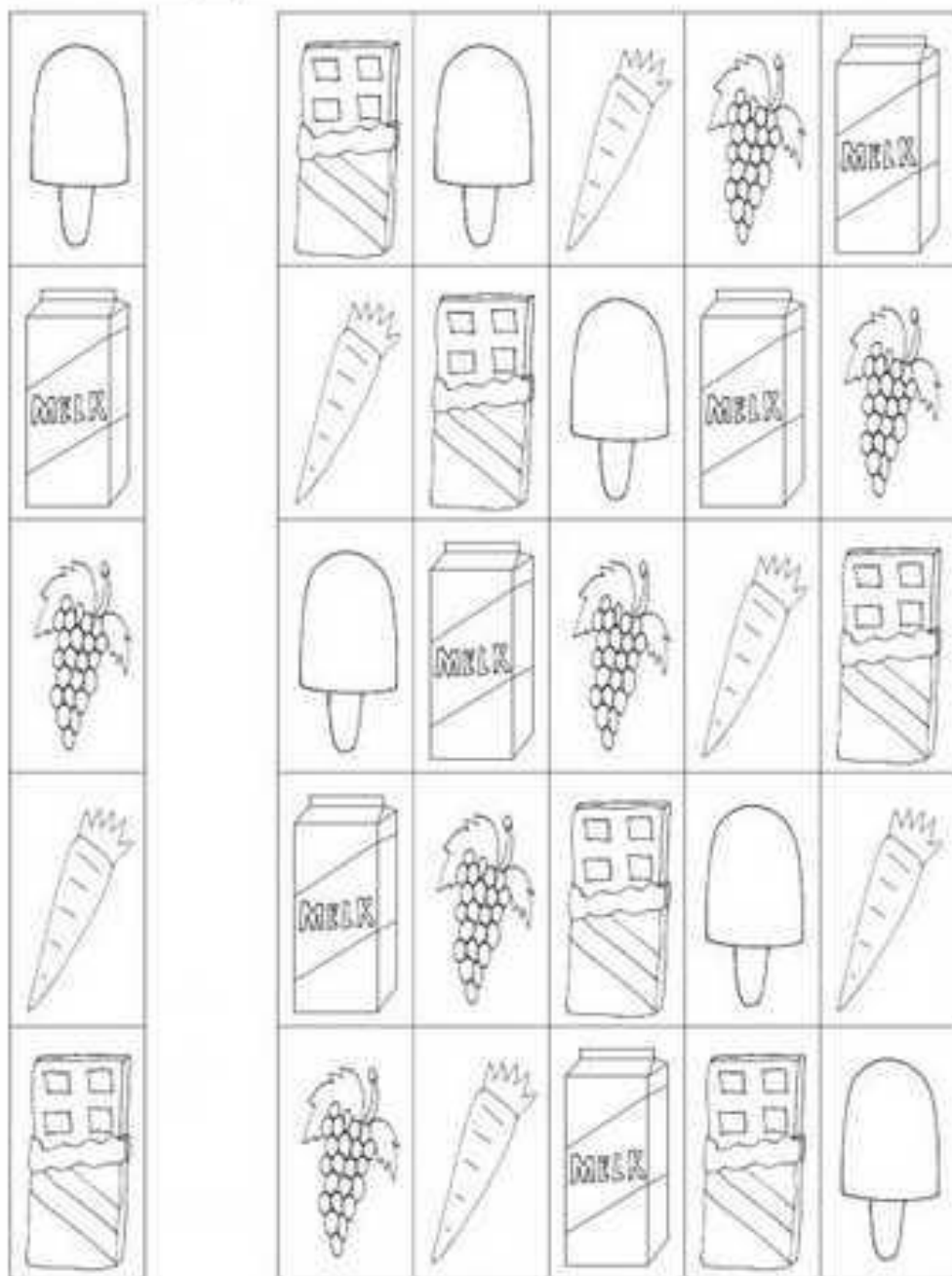
Zoek de-zelf-de

m	m	f	b
g	g	q	e
v	w	x	v
i	i	l	j
h	n	h	u
s	o	t	s

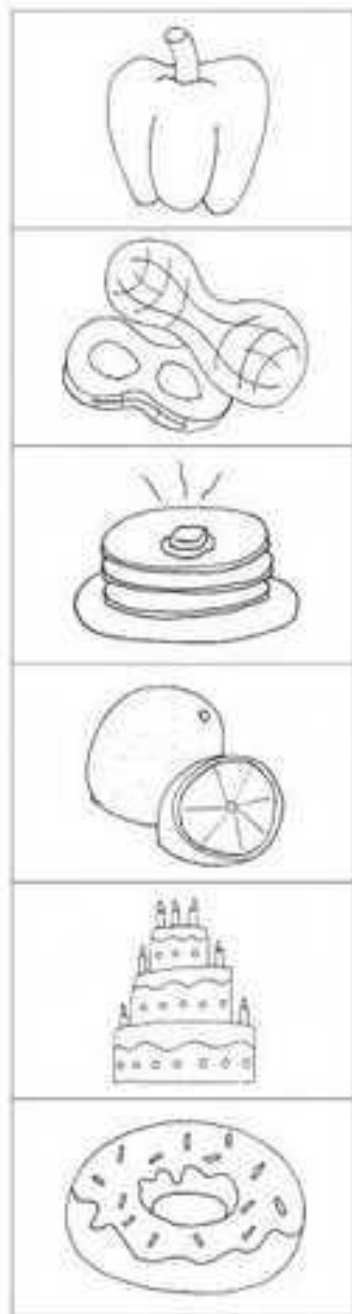
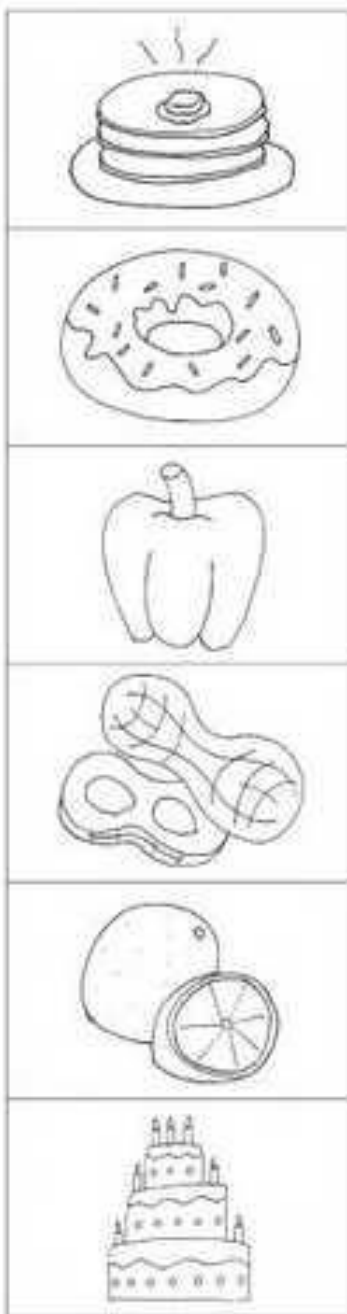
Kleur of duid aan waar mijn buik, haren, oren, neus, been, voeten, handen zijn.



Kleur hetzelfde plaatje.



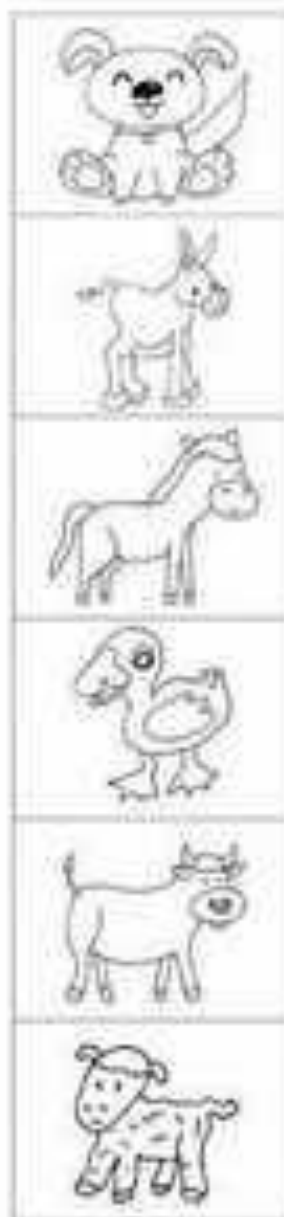
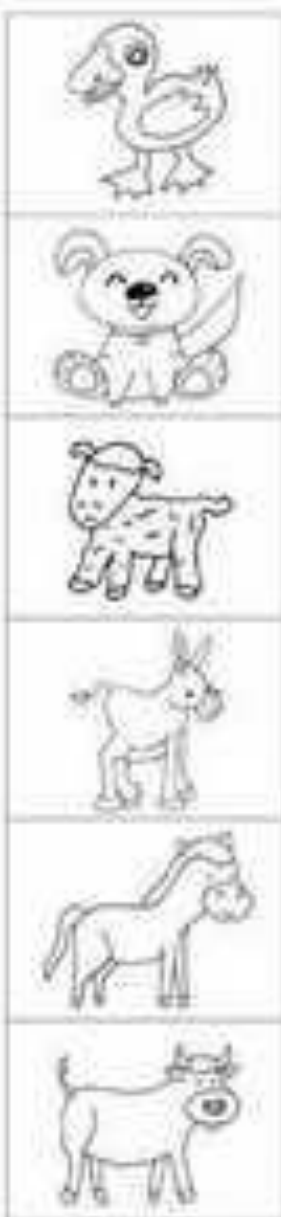
Verbind dezelfde plaatjes.



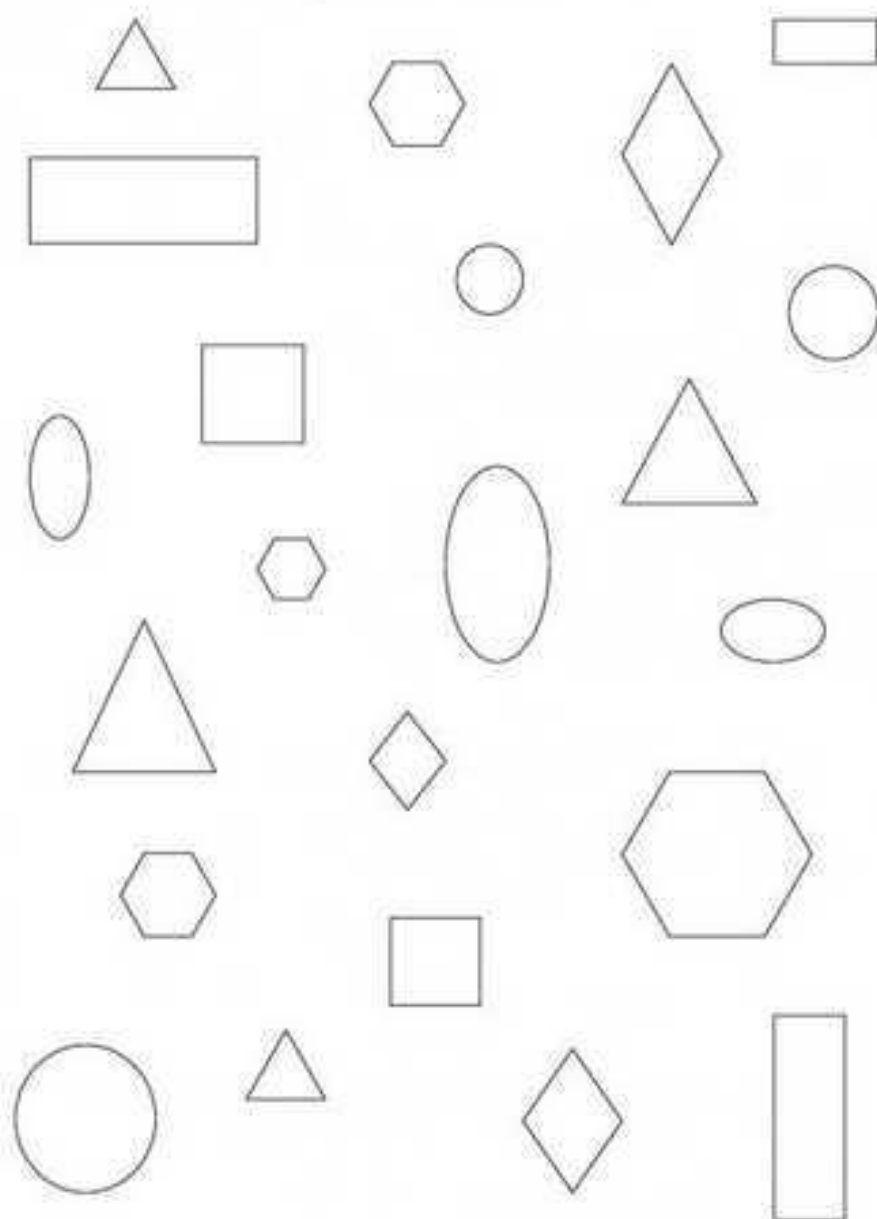
Omcirkel steeds het juiste woord.

	peer	peer	erpe	pere
	sap	pas	sap	aps
	snoep	snoep	sneop	poesn
	koek	oekk	keok	koek
	reep	repe	reep	peer
	kaas	saak	kasa	kaas
	melk	klem	kelm	melk
	taart	taart	traat	tarat

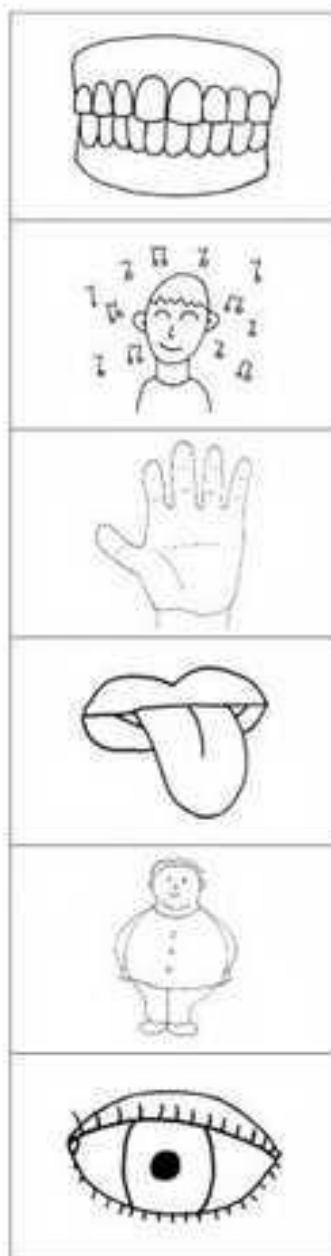
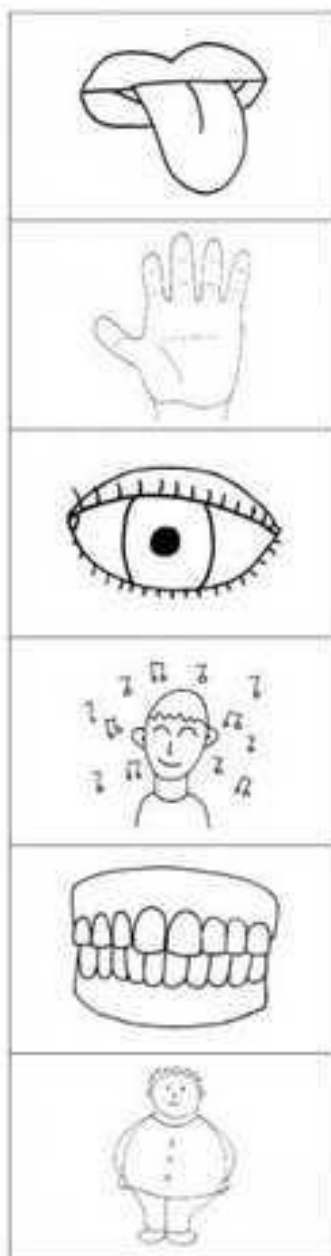
Verbind dezelfde plaatjes.



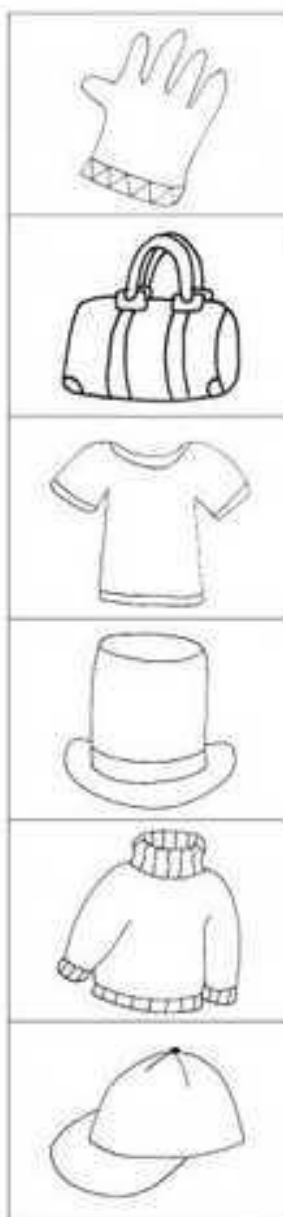
Geef de vormen de juiste kleur.



Verbind dezelfde plaatjes.



Verbind dezelfde plaatjes.





Kijk goed naar de letters. Verbind dan de letters die hetzelfde zijn.

m

k

b

s

s

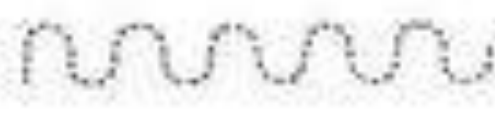
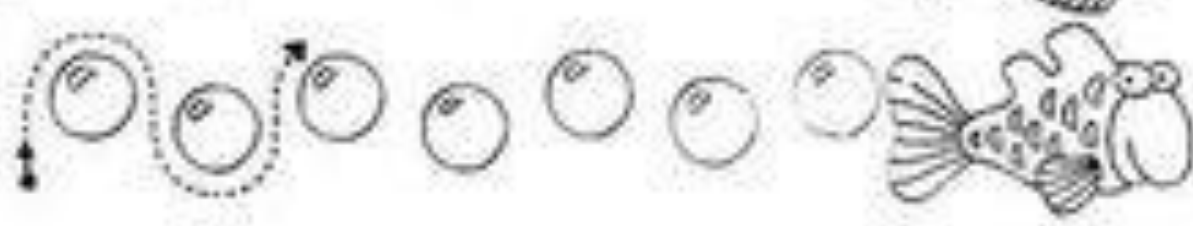
m

k

b

Heel goed! Als beloning mag je dit heerlijke snoepje tekenen en kleuren.

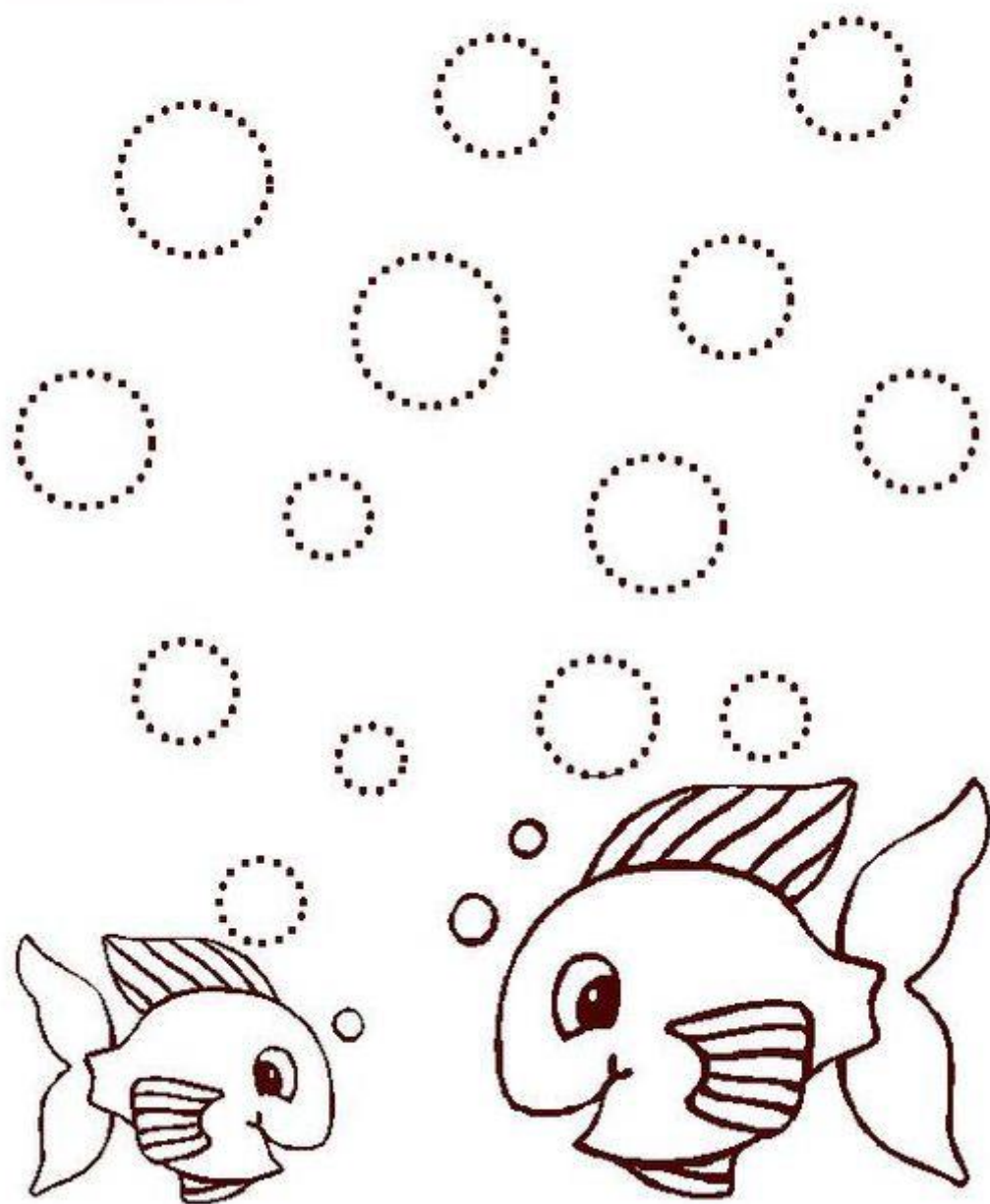




Prénom : _____ Date : _____

Graphisme

Repasse sur les pointillés.

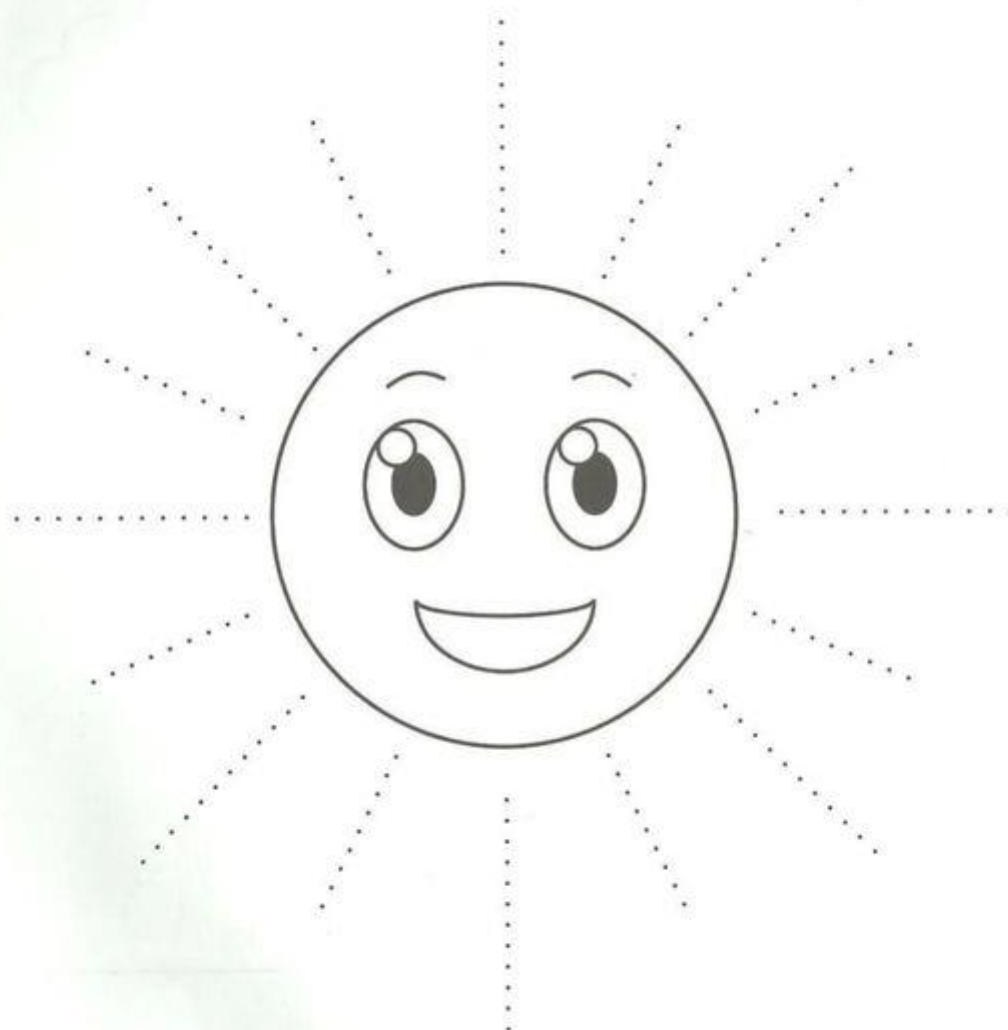




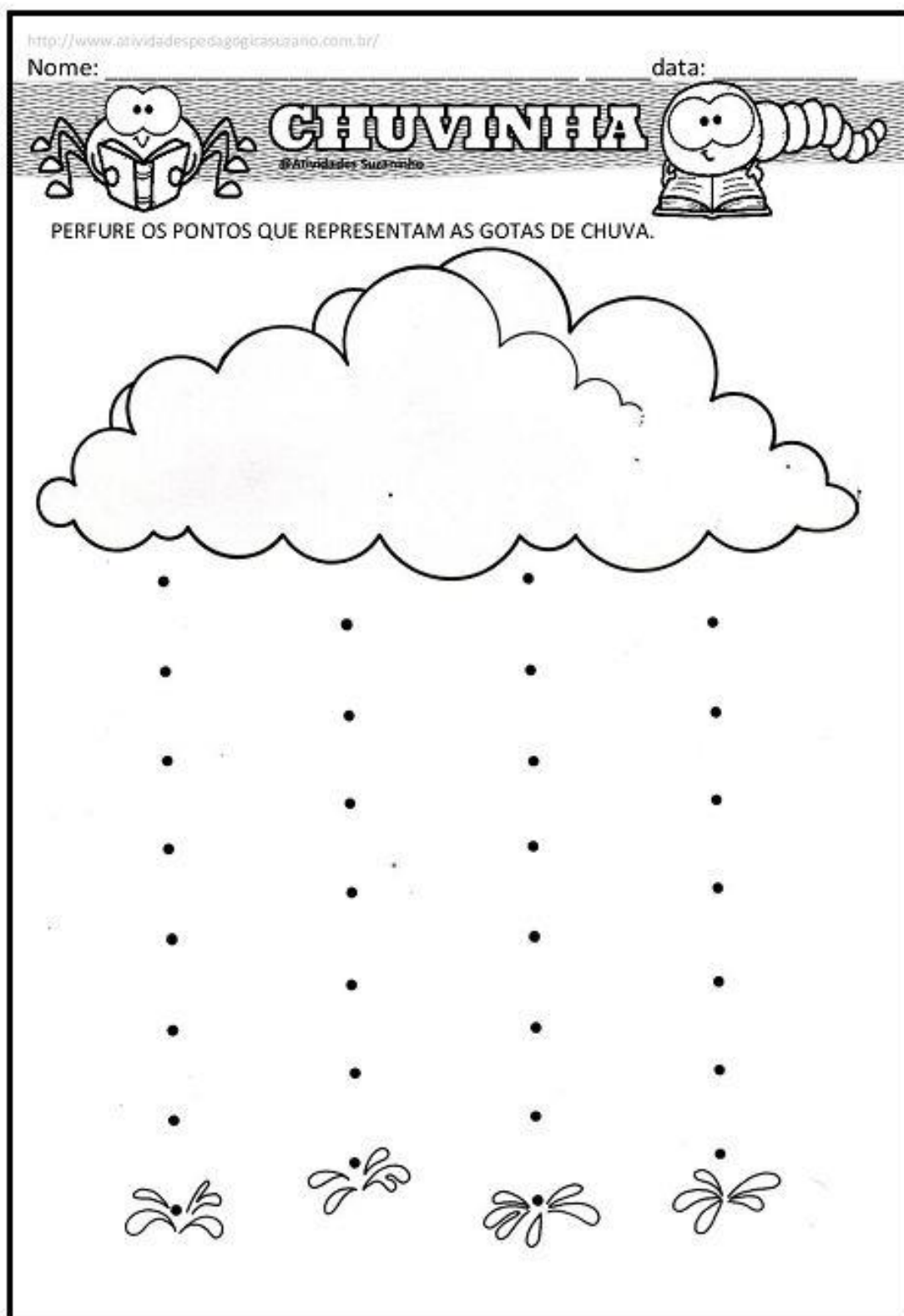
Maak de strepen van de zon.



CUBRA OS PONTILHADOS E PINTE O SOL. DEPOIS, COLE PALITOS DE FÓSFORO USADOS NOS RAIOS.



Volg de lijnen van boven naar onder.



De rups gaat naar de appel

Nombre:

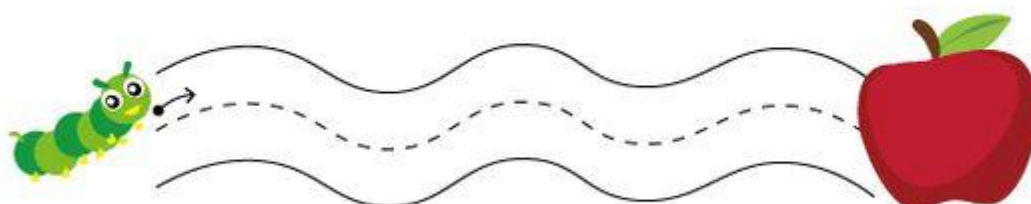
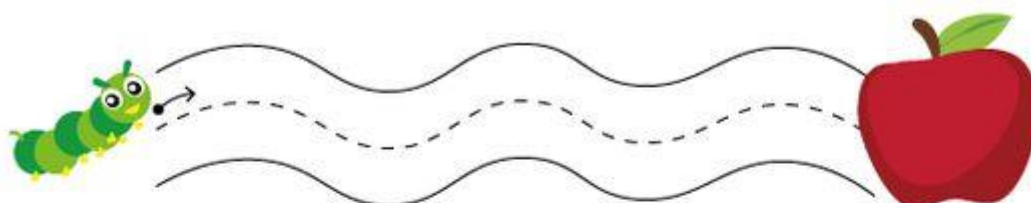
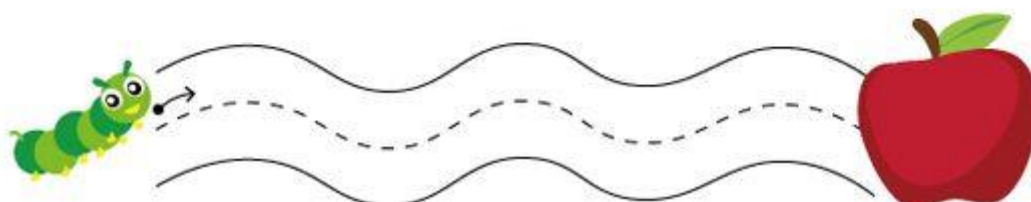
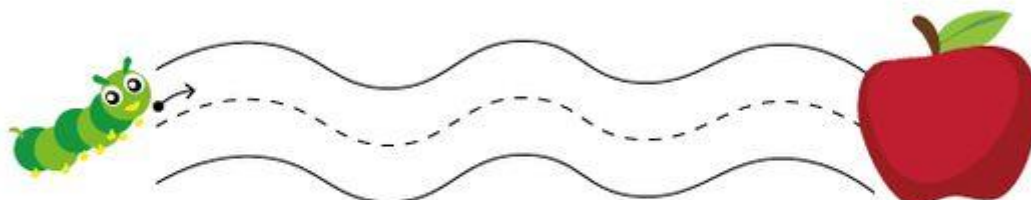
Fecha:

Actividad 06



Trazado ondeado en caminos

Traza los caminos para ayudar a los gusanitos a llegar a las manzanas.



Maak een lijn tussen dezelfde afbeelding.

Nombre:

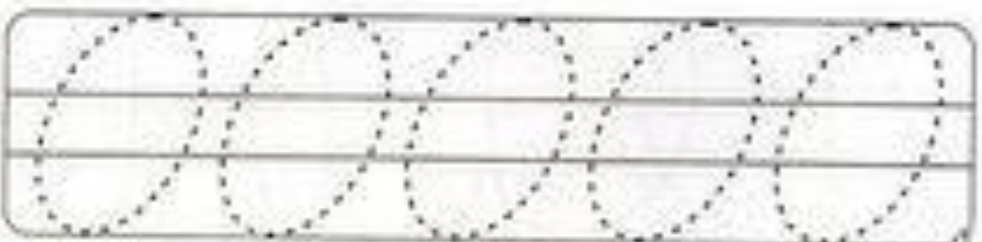
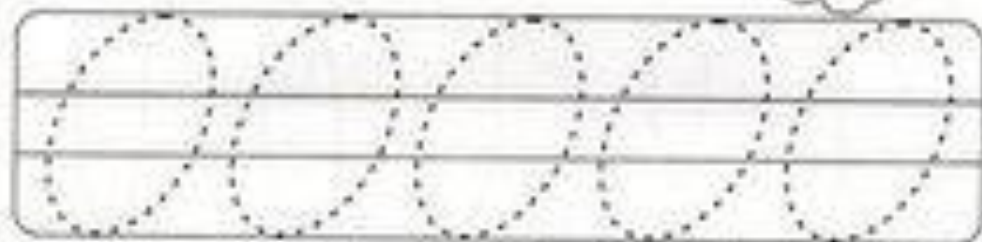
Fecha:



Actividad 06: Une con una línea las frutas iguales y píntalas.



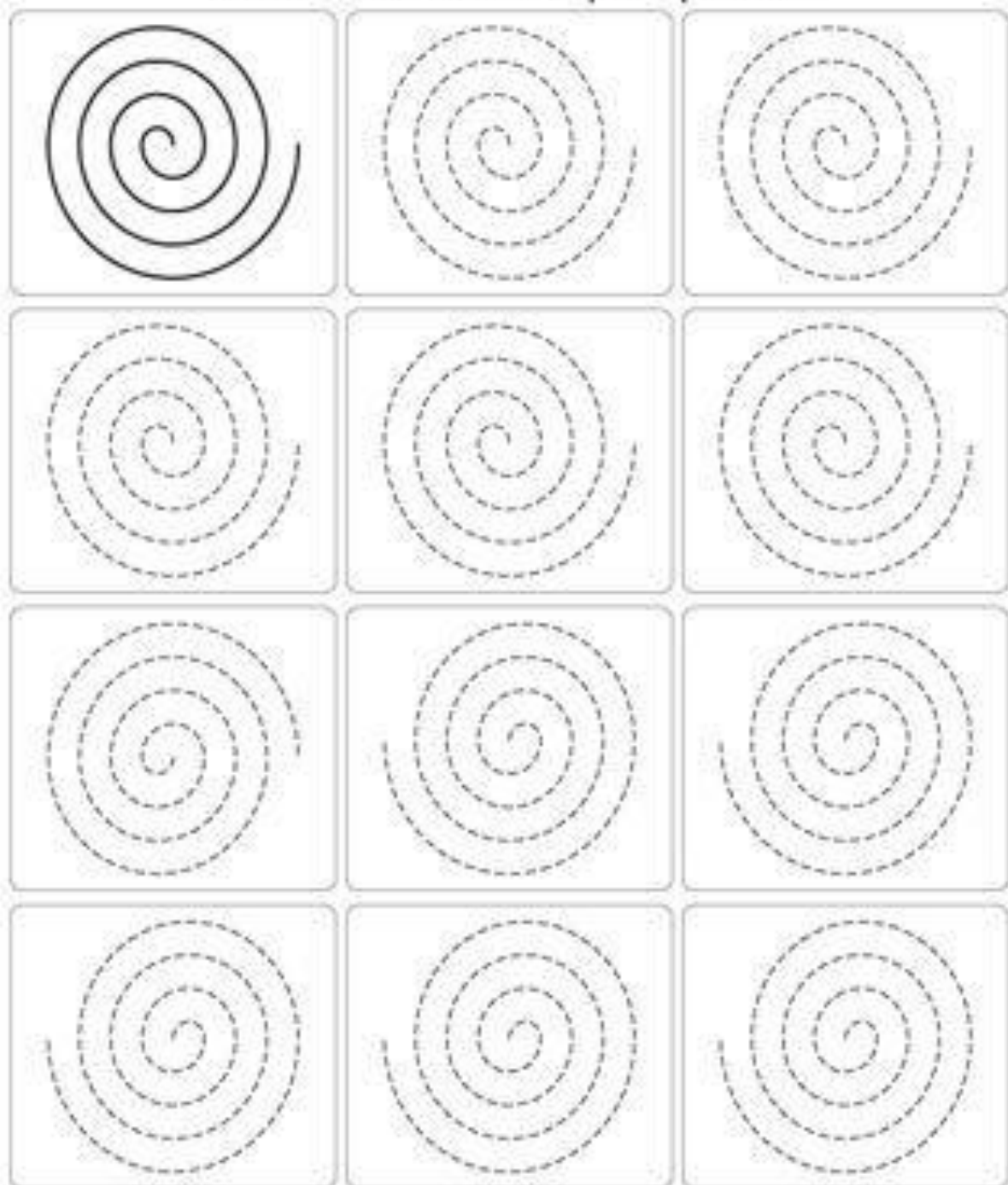
Pre-escritura I



Mi plăcuță pentru scris!



Join the dashes to complete puddles



Teacher's Signature : _____

22

Date : ____/____/____